FOURTEENTH BIENNIAL REPORT

OF THE

WISCONSIN SCHOOL FOR THE BLIND

FOR THE

TWO YEARS ENDING JUNE 30, 1910

WISCONSIN SCHOOL FOR THE BLIND.

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OFFICERS AND TEACHERS

OFFICERS

DR. J. F. BROWN.....Superintendent and Steward
MARY B. SANBORN.....Matron
KATHARINE ANDERSON.....Assistant Steward
JENNIE C. CHALCRAFT.....Assistant Matron
W. E. HALL.....Engineer

TEACHERS

E. G. BUCK.....Literary Department
ALICE K. McGREGOR.....Literary Department
EMILLA J. NUGENT.....Literary Department
HELEN L. TUTTLE.....Literary Department

MUSICAL DEPARTMENT

JOANNA H. JONES.....Piano
LAURA ENGLESON.....Piano
ANNA K. MEANS.....Vocal
JOHN S. STEPHENS.....Tuning
HERBERT J. ADAMS.....Orchestra

M. ADA TURNER.....Physical Culture
RACHEL SCOTT.....Domestic Science
ELIZABETH McGRATH.....Kindergarten
LYDIA KELLY.....Sewing and Knitting
KATHARINE ANDERSON.....Typewriting

RALPH P. CHINNOCK.....Manual Training
ALBERT ROEPKE.....Manual Training
H. G. ARNOLD.....Manual Training

SUPERINTENDENT'S REPORT.

To the Honorable State Board of Control:

GENTLEMEN: In conformity to custom and legislative requirement, I herewith submit for your consideration the 14th biennial report of the Wisconsin School for the Blind for the two years ending June 30, 1910.

ENROLLMENT.

	Males.	Females.
1904-1905	56	45
1905-1906	56	53
1906-1907	54	53
1907-1908	47	50
1908-1909	50	48
1909-1910	43	44

There has been a slight falling off in our enrollment, due to the fact that Milwaukee and Racine teach blind children in their public schools, and I am pleased to state that the crusade of the State Medical Society eight or nine years ago has borne fruit, as we have fewer cases of opthalmia neonatorum enter our institution.

LITERARY DEPARTMENT.

E. G. Buck, Principal, High School.
Alice K. McGregor, High School.
Emilla J. Nugent, Literary Teacher.
Helen L. Tuttle, Literary Teacher.
Elizabeth McGrath, Primary.
Katharine Anderson, Typewriting.

As the school for the blind is a school and not a home. hospital, or an asylum, it is needless to say that all pupils are enrolled in this department. Twelve years are required for graduation. A year's work is the amount suitable to an average pupil for five hours a day for 40 weeks. This department, under the faithful and efficient service rendered by the excellent corps of teachers, has made excellent progress.

Wisconsin School for the Blind.

All pupils are required to take literary work. This consists of both grade and High School work. In the grades the "Manual of the Elementary Course of Study for the Common Schools of Wisconsin" is followed as near as the necessary changes will permit.

The large number of classes and the many irregularities prevent the teaching of all the required subjects each year. This necessitates the placing of some branches on the program only once in two years. Classes are formed, however, when necessary.

Pupils, after completing the Fourth Grade work, are given instruction on the typewriter. The "Underwood" is the typewriter in use here at the present time. Pupils are given regular lessons in typewriting until they have acquired a moderate degree of speed, as well as accuracy, in their writing. The lower grades use the points for their written work, but the upper grades use the typewriter for nearly all their written exercises, tests and examinations. This gives them almost daily practice in the use of the typewriter.

MUSIC DEPARTMENT.

Joanna H. Jones, Principal, Piano and Pipe Organ,
Laura Engelson, Piano and Harmony,
Anna K. Means, Vocal,
Herbert Adams, Orchestra.

In this department all pupils are admitted, and those pupils who have a taste and capacity for music are retained in this department. The purpose of music study in our school is, above all things, to fill the minds of students with a love for music and song and to prove to them its refining influence upon life, its ennobling mission, and its force in developing the cultural elements of a people. The ultimate purpose of music in the school must be to bring to the mind of the student the culture which necessarily follows association with a great art; to fill their minds with thoughts of beauty and strength of character, to teach them to love the songs of home and country, of mountain and sea; to send from our school young men and women who disseminate a pure and uplifting influence so great and far reaching that our state will become better, our motives higher.

Superintendent's Report.

During the past two years fifty-nine pupils have received instruction on the piano and three on the pipe organ, and the progress made by the majority of these pupils has been very satisfactory.

Of those who have finished their course in this school a number are engaged in teaching piano, and in some cases, are continuing their musical studies in Conservatories of Music.

The Piano Department has been greatly improved by the completion of the new music building, which furnishes better facilities for practice, also by the addition of several new pianos.

Vocal.

On account of varied degrees of ability, mental, physical and musical, and different ages, no definite outline of the Vocal Department can be given. The aim is to develop the voice and cultivate the musical taste of each pupil as carefully, systematically and rapidly as possible, though for the brightest it is slow.

Many breathing and technical exercises are given orally, but the vocalises or studies, and all pieces, whether solo or duet, are read by the teacher and written by the pupil in points, to take with him and study for the next lesson. Some have enough musical feeling and correct enough ears to enable them to study out their written work and sing it without the aid of the instrument. Most of them must play it first on the piano, violin or cello. It depends on the musical ability of the pupil.

A general rule has been that a year's work on the piano must be had before taking up the study of the voice, in order that the points be thoroughly mastered. It is a difficult task for a new pupil learning to read English in points to be trying also to get Arithmetic and Music points, and he cannot play or get correct pitch for Vocal unless he knows the key-board.

Where it is possible or wise, the foreign languages are used, especially Italian and German, but it is not very practicable for many of our pupils, at least at present.

Orchestra.

Under the able direction of Mr. Adams, this Department, with 25 per cent of the pupils enrolled (mostly all raw material at the beginning of school), has made rapid strides and we expect to

have some fine concerts during the coming school year. The solo work on violin, flute, cello, clarinet, horn, etc., was excellent.

INDUSTRIAL DEPARTMENT.

H. G. Arnold, Weaving.
J. S. Stephens, Piano Tuning.
Rachel Scott, Domestic Art and Science.
Ralph R. Chimnock, Manual Training.
Albert Roepke, Basket Making and Caning.

The Industrial Department is of general interest to the blind. The principal trades taught are piano tuning, carpet and rug weaving, chair caning, basket making, sewing, crocheting, raffia, ornamental beadwork, manual training and domestic science.

TUNING DEPARTMENT.

The aim and object of the Tuning Department is to fit the students for practical and remunerative positions as piano tuners, regulators and repairers.

At the present time there are twelve students taking the course in Piano Tuning. As a rule, a course of four years is required. We endeavor to give the students a knowledge of the different styles of pianos, from the oldfashioned square to the modern upright and grand pianos.

There is now installed in the school an auto piano player, and the students will be interested in regard to its mechanism. Owing to the rapid distribution of numerous makes of pianos throughout the country, the field for tuners who are well informed in their work is a good one.

As the tuning of a piano is largely a thing of brain, ear and hands, and the regulating largely a matter of touch, the students are capable of handling this work, especially those who have taken the entire course and who have received a tuning diploma.

The Tuners begin their course on the square piano, as those old style instruments are usually equipped with but two strings to a note, and these are more easily unisoned than the three strings of an upright. When the student has had sufficient practice in the art of unisoning, he is put on octave work and then on the temperament.

SCHOOL FOR THE BLIND—TYPEWRITING.

His repair work is given him along with the tuning, and this includes everything connected with the piano, from the stringing to the mending of the sounding board. In fact, all broken parts of the piano he is taught to mend and anything that requires re-adjustment about its mechanism.

After the student has acquired sufficient skill on the practice pianos of the Tuning Department, he is allowed to keep the pianos in the music hall tuned, regulated and repaired. This gives him additional experience, as there are a number of pianos in the Music Department, including various makes. After having completed a full course and met all requirements he has a fair working knowledge of the piano, and is capable of handling the work that is required of a tuner engaged in private or custom tuning. He is also equipped to meet the requirements of the piano factories and stores.

CARPET AND RUG WEAVING.

A great many of our male pupils take advantage of this department and become proficient in the art, and is the means of their earning a livelihood when they leave school.

CHAIR CANING AND WILLOW WORK.

This department was at a standstill for some time on account of the death of our former instructor, but I finally succeeded in securing the services of a young man who is rapidly getting this department back to its former place of high proficiency. Young men who, for any reason, mental or physical, have to leave school before the completion of their literary studies, are so equipped by this branch of industrial work that they can go to the Work Shop for the Blind in Milwaukee and earn a livelihood.

MANUAL TRAINING.

In this department the bench work with the boys has been put upon a basis similar to that in the public schools. We have a fine equipment in this department and the pupils take a great interest in their work.

Wisconsin School for the Blind.

DOMESTIC SCIENCE.

The aims of Domestic Science and Domestic Art are to develop the child by inculcating habits of attention, logical thinking, usefullness, skill, ability and high ideals of the dignity of labor, to extend the influence of the school to the home. Our aim in the Industrial Department is not merely to produce good men and women, but good men and women good for something.

PHYSICAL CULTURE.

M. ADA TURNER, Physical Director.

The spirit in this department has greatly improved since the organization of the National Athletic Association of Schools for the Blind in April, 1908, when a new impetus was given the boys in their May Field Day. While not winning a place, our records were not far behind those of some of the larger schools.

In the spring of 1909 a contest for our girls was arranged, and notwithstanding our inability to work out of doors to advantage (because of the late spring), we carried off second honors. Our new natatorium was used for the first time on Arbor Day and was greatly enjoyed. The swimming has not been made compulsory, but a fair percent of both girls and boys are making good progress in the art. Through the medium of the pool we hope to teach many valuable lessons in personal hygiene.

The year 1910 found still another interstate innovation, an indoor track meet for the boys. This was held on Washington's birthday, and in order to give the team sufficient rest between events, the members of the several classes gave drills, marching and club swinging. Here again we failed of honors, but our records compare favorably with those of the sighted boys of the same age.

A great deal of interest centers about both teams, girls and boys, in their practice for the meets of this spring. Where the period given for physical development must of necessity include body building, corrective and recreative work, all that is desired cannot be accomplished.

Our first thought is for poise and breathing, secondly, the over-

coming of defective carriage, mannerisms, and abnormal conditions, and thirdly, to stimulate in these children, so prone to inactivity, a real desire for play and competitive sports in which they are taught courteousness and honesty, with all that goes to make for "fair play".

The measurements taken in September and June show a good percentage of gain in chest girths and lung capacity, and the regular out-of-door exercise gives results in fewer colds and faces with added color.

This department has a large gymnasium fully equipped with up to date apparatus, and we are in hopes to have an up to date play ground, with all the necessary apparatus for out door work, before many years.

LIBRARY.

Both the Ink Print and Embossed books are being constantly added to, and with the appropriation from the last legislature, we have been able to stock our Library with the best literature in New York Point for our Circulating Library, which is very much appreciated by our increasing number of point readers throughout the state.

"The Outlook for the Blind" is very much appreciated by our teachers and pupils. The Matilda Ziegler Magazine for the Blind in New York Point and Braille is welcomed every month by the pupils.

SOCIAL LIFE.

The social life in this Institution is carefully nurtured. We have two flourishing literary societies, the Lincoln Society for the older boys, and the White Rose Society for the older girls. Both societies have given a number of open meetings which displayed a great amount of original work, both literary and musical. Two other societies are doing good work in character formation and right living. The Christian Endeavor for the older pupils, and The Sunshine Club for the little folks.

Every Saturday evening, from 7:30 to 9:30 o'clock, is our weekly recreation period, when we all assemble in the gymnasium for music and dancing, excepting during Lent, when we sing, play games, declaim, visit etc.

These social are attended by most of the pupils, teachers and other employes.

SUNDAY SERVICES.

These services consist of Sunday School in the morning at 9:00 o'clock, where the children of Protestant parents are organized into a Sunday School in charge of Protestant members of the Faculty, and the children of Catholic parents receive instruction in the Catechism and Church History by Catholic members of the Faculty, and at 7:00 P. M. a general exercise conducted by the Superintendent, but entirely non-sectarian in nature.

HEALTH.

The general health of the school has been far above the average. The prevention of disease among students in the school is the prime aim of a new course of study on general hygiene which I inaugurated at the beginning of the last school year. The relation of the mind to health, the care of the nervous system, infectious diseases and antitoxins, the effects of drugs, alcohol and tobacco, food supplies and their adulteration, exercise and health, water and milk supply. Instructions also were given in the care of the hair, skin, teeth, eyes and ears, bathing and personal hygiene, in which I was ably seconded by Mrs. Mary B. Sanborn, the Matron, and M. Ada Turner, the Physical Director.

IMPROVEMENTS AND NEEDS.

A new roof has been put on the west building, a cement walk on State Street running east to the corner of our line, also a cement walk from the east porch of the main building to and around the music building to the green house.

The new music building has been completed, the second story of which is used for the Piano Tuning Department, and a large center room for repair work, making an ideal place for such work.

The first floor is devoted to piano teaching, with five pianos on each side of the large center room, which we use for a Printing Room. In the basement we have a fine swimming tank with four shower baths on each side, one side for the boys and the other for

SCHOOL FOR THE BLIND—LATHE WORK.

the girls, with lockers, dressing rooms and toilet. The swimming tank is greatly enjoyed by the pupils and a number of them are learning the art of swimming.

We have also installed a large pump and compressor in our new well, driven by an electric motor, and the efficiency of our electric light current during the vacation months has been improved by the installation of a generator and direct current motor, so that we can use the alternating current supplied by the Electric Light Company for all purposes. We have added on the east end of the power house a cement and brick addition of 16 by 24 feet for our pump house. New supporting iron columns and posts have been installed in the veranda of the east wing, taking the place of the old wooden ones.

Our laundry has been equipped with a new galvanized washer and a body ironer heated by electricity, which gives good satisfaction in that department.

Our Music Department has been benefitted by the addition of a player piano, a concert grand and two upright pianos. A large number of new point books has been added to our circulating library.

The needs of this institution as they appear to me are, in the first place, an increase of appropriation from $70,000.00 to $75.000.00, which will barely cover the increased cost of living, and in fact most everything we buy is higher than it was a few years ago. I think it is poor business policy for the state not to give the institution for which it is responsible appropriation enough to be able to keep such institutions in first class condition.

We also need a silo to increase our milk supply, and at the same time cheapen the cost of milk production to us, as the cows can be fed with less expense than in the old way. The benefit of feeding ensilage is so apparent to every practical farmer, that I feel I need not discuss the need of a silo for this institution. A good silo can be built near our present barn for the sum of $600.00.

I believe with Sir James Crichton Browne, M. D., that light is a preservative of health, and to quote his words: "Light operating through the eye, brain and spinal cord is, I maintain a universal tonic, promoting health and nutrition, and so increasing

resistence to disease. The blind are almost invariably feeble, anemic and prone to illness. No doubt other concomitants of their affliction are partly responsible for their debility, but the deprivation of tropic influence which their sightlessness involves is; I believe, its chief cause."

Light is a sanitary agent of the first order, and right here I wish to bring to your serious consideration the need of a new kitchen and dining room for the use of the pupils, a new kitchen to keep the odors out of our main building and school rooms, and a new dining room, with plenty of light and fresh air, which they cannot get now in their present dining rooms in the basement

My idea would be to build a two-story building between 25 and 30 feet from the center of the main building on the north side, a building about 60 by 40 feet, with a meat and vegetable kitchen, a pastry kitchen and a store room on the first floor, which would correspond with our present basement, and a dining room on the second floor which would be on a level with our main corridor, and could be connected by an iron passageway so that the boys and girls could enter the dining room from their respective sides. Such a building could, I think, be built to correspond with the present building for a sum not to exceed $15,000.00

To recapitulate:

An increase of $5,000.00 in our biennial appropriation.

A silo not to exceed $600.00.

An up-to-date kitchen and dining room not to exceed $15,000.00.

GRADUATES.

The first formal graduating exercises were held in 1885. The total number of graduates to date is eighty-three. They hold honored and respected positions in the communities in which they live. Not all are independent. No one in our complex life is wholly independent. Seeing people must look to one another for support and assistance. Defining independence as that condition of self-support in which one earns a salary sufficient for his needs or does for others as much as others do for him, at least 75% of our graduates are self-supporting. Their record in this respect

will compare favorably with the graduates of the high schools for seeing.

In concluding this report I wish to mention our newspapers. We are deeply grateful to the daily newspapers of our city for the valuable service they have rendered us in our work. They have cheerfully and readily published notices of entertainments at this institution free of charge, and have given valuable space for articles regarding the character and purposes of our school. I am in hopes, before long, to see the State of Wisconsin put out some field workers, as I think every school should take an interest and pride in helping her former pupils make a success, and at the same time would bring in many children to enjoy the advantages of an education at this school. I am in hopes also to see a systematic and practical form of home teaching for the adult blind established throughout the state. This work should be directed and controlled by the school, as I think the authorities of the school are best qualified to cope with the problem of the adult blind.

One wish more, and that is, I would like to see Wisconsin with a nice Kindergarten cottage, where we could receive the little ones at an earlier age, as the separation of the little ones from the older pupils has been found from experience to be absolutely necessary.

I wish to thank the matron, teachers, and employes for their courteous co-operation and help, and your Honorable Board for your kind consideration and ready help and advice which is duly appreciated.

Respectfully submitted,

J. F. BROWN,

Superintendent and Steward.

Wisconsin School for the Blind.

STATEMENT OF

At the Wisconsin School for the

Classified items.	Inventory June 30, 1908.	Purchased during the year.	Transferred to this account during the year.	Total.
Barn, farm and garden	$2,804 28	$1,557 14	.....	$4,361 42
Board and tuition	.....	.....	.....	.....
Clothing and expense of pupils	2 60	152 15	.....	154 75
Discount	.....	.....	.....	.....
Drug and medical department	17 50	49 40	.....	66 90
Engines and boilers	5,262 56	366 45	.....	5,629 01
Fire apparatus	209 15	.....	.....	209 15
Fuel	356 00	4,210 74	.....	4,566 74
Furniture	4,731 42	196 63	.....	4,928 05
Gas and other lights	7,267 20	401 63	$325 00	7,993 83
House furnishings	6,445 93	950 15	3 40	7,399 48
Laundry	1,153 87	295 58	.....	1,449 45
Machinery and tools	228 45	34 96	.....	263 41
Means of instruction	14,228 36	739 57	.....	14,967 93
Miscellaneous	208 00	939 06	.....	1,147 06
Officers' expenses	.....	226 50	.....	226 50
Printing, postage, stationery and telegraph	124 27	184 68	.....	308 95
Real estate, including buildings etc.	209,022 86	.....	12,653 80	221,676 66
Repairs and renewals	22 30	1,488 58	.....	1,510 88
Subsistence	414 29	6,936 72	2,035 94	9,386 95
Wages and salaries	.....	17,082 55	.....	17,082 55
Work department	846 91	211 08	.....	1,057 99
Total	$253,345 95	$36,023 57	$15,018 14	$304,387 66
				270,269 48
				$34,118 18
Less discount and other credits	.....	61 33	.....	.....
		$35,962 24		
Deducted by secretary of state for insurance	.....	456 30	.....	.....
Net current expense expenditures	.....	$36,418 54	.....	.....
Net current expenses	.....	.....	.....	.....

Statistical Tables.

CURRENT EXPENSES.

Blind for the year ending June 30, 1909.

Inventory June 30, 1909.	Cash received on this account during the year.	Transferred from this account during the year.	Total.	Gained.	Expended.
$2,440 54	$1,046 73	$2,035 94	$5,523 21	$1,161 79	.....
.....	160 00	.....	160 00	160 00	.....
.....	1 75	.....	1 75	.....	$153 00
.....	.....	36 69	36 69	36 69	.....
17 50	.....	.....	17 50	.....	49 40
5,300 20	2 50	.....	5,302 70	.....	326 31
209 15	.....	.....	209 15	.....	.....
101 28	.....	325 00	426 28	.....	4,140 46
4,851 78	.....	.....	4,851 78	.....	76 27
7,292 22	.....	4 29	7,296 51	.....	697 32
6,739 64	25	7 73	6,747 62	.....	651 86
1,146 42	.....	2 15	1,148 57	.....	300 88
247 95	.....	.....	247 95	.....	15 46
14,362 28	46 10	.....	14,408 38	.....	559 55
227 50	8 38	.....	235 88	.....	911 18
.....	.....	.....	.....	.....	226 50
173 38	.....	.....	173 38	.....	135 57
221,676 66	.....	.....	221,676 66	.....	.....
21 85	173 24	153 80	348 89	.....	1,161 99
205 64	.....	10 47	216 11	.....	9,170 84
.....	.....	.....	.....	.....	17,082 55
839 47	397 60	3 40	1,240 47	182 48	.....
$265,853 16	$1,836 55	$2,579 47	$270,269 48	$1,540 96	$35,659 14
					1,540 96
					$34,118 18
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	456 30
.....	.....	.....	.....	.....	$34,574 48
.....	.....	.....	.....	.....	.....

Wisconsin School for the Blind.

STATEMENT OF

At the Wisconsin School for the Blind

Classifications.	Inventory June 30, 1909.	Purchased during the year.	Transferred to this account during the year.	Total.
Barn, farm and garden	$2,440 54	$1,308 15	.....	$3,748 69
Board and tuition	.....	.....	.....	.....
Clothing and expense of pupils	.....	82 61	.....	82 61
Discount	.....	43	.....	43
Drug and medical department	17 50	41 94	.....	59 44
Engines and boilers	5,300 20	1,412 06	.....	6,712 26
Fire apparatus	209 15	.....	.....	209 15
Fuel	101 28	4,706 21	.....	4,807 49
Furniture	4,851 78	46 85	.....	4,898 63
Gas and other lights	7,292 22	711 31	400 00	8,403 53
House furnishings	6,739 64	636 66	.....	7,376 30
Laundry	1,146 42	182 61	420 00	1,749 03
Machinery and tools	247 95	19 87	.....	267 82
Means of instruction	14,362 28	630 41	1,727 90	16,720 59
Miscellaneous	227 50	936 77	.....	1,164 27
Officers' expenses	.....	104 10	.....	104 10
Printing, postage, stationery and telegraph	173 38	506 74	.....	680 12
Real estate, including buildings, etc.	221,676 66	.....	1,504 55	223,181 21
Repairs and renewals	21 85	995 01	.....	1,016 86
Subsistence	205 64	6,281 99	2,253 67	8,741 30
Wages and salaries	.....	16,972 35	.....	16,972 35
Work department	839 47	131 00	.....	970 47
Total	$265,853 46	$35,707 07	$6,306 12	$307,866 65
Less discount and other credits	.....	42 89	.....	$275,462 32
	.....	$35,664 18	.....	$32,404 33
Deducted for insurance	.....	$491 10	.....	.....
Deducted for printing	.....	31 93	.....	.....
Net current expenditures	.....	$36,187 51	.....	.....
Net current expense	.....	.....	.....	.....

Statistical Tables.

CURRENT EXPENSES

for the year ending June 30, 1910.

Inventory June 30, 1910.	Cash received on this account during the year.	Transferred from this account during the year.	Total.	Gained.	Expended.
$2,659 17	$400 43	$2,253 67	$5,313 27	$1,564 58	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	$82 61
.....	.....	38 38	38 38	37 95	.....
17 50	.....	.....	17 50	.....	41 94
6,165 44	10 40	96	6,176 80	.....	535 46
209 15	.....	.....	209 15	.....	.....
258 38	.....	400 00	658 38	.....	4,149 11
4,864 87	.....	.....	4,864 87	.....	33 76
7,759 49	.....	.....	7,759 49	.....	644 04
7,340 81	.....	.....	7,340 81	.....	35 49
1,178 70	.....	.....	1,178 70	.....	570 33
253 75	.....	.....	253 75	.....	14 07
16,334 34	42 18	.....	16,376 52	.....	344 07
269 50	.....	.....	269 50	.....	894 77
.....	.....	.....	.....	.....	104 10
112 43	65	.....	113 08	.....	567 04
223,181 21	.....	.....	223,181 21	.....	.....
38 10	.....	404 55	442 65	.....	574 21
187 57	.....	3 55	191 12	.....	8,550 18
.....	.....	.....	.....	.....	16,972 35
788 86	288 28	.....	1,077 14	106 67	.....
$271,619 27	$741 94	$3,101 11	$275,462 32	$1,709 20	$34,113 53
.....	.....	.....	.....	.....	1,709 20
.....	.....	.....	.....	.....	$32,404 33
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	$523 33
.....	.....	.....	.....	.....	$32,927 66

Wisconsin School for the Blind.

STATEMENT OF CURRENT EXPENSE FUND.

1908.				
July 1	Balance		.....	$36,910 36
1909.				
June 30	Appropriation, Chapter 117, Laws of 1909		.....	70,000 00
June 30	Steward for sundries		.....	1,836 55
June 30	Paid on account of current expenses this year		$36,118 53	.....
June 30	Balance appropriations in State Treasury	$71,986 97	.....	.....
June 30	Balance in hands of steward	341 40	72,328 37	.....
			$108,716 91	$108,716 91
1909.				
July	Balance		.....	$72,328 37
1910.				
June 30	Steward for Sundries		.....	711 91
June 30	Paid on account of appropriations this year		$36,187 51	.....
June 30	Balance appropriation in State Treasury	$36,511 10	.....	.....
June 30	Balance in hands of steward	341 40	36,882 80	.....
			$73,070 31	$73,070 31

STATEMENT OF SPECIAL APPROPRIATION FUNDS.

Water Supply, Music Building, etc., Fund.

1908.			
July 1	Balance	.....	$12,827 61
1910.			
June 30	Expended during the year	$12,827 61	.....
		$12,827 61	$12,827 61

Cement Walks, Repairs, etc., Fund.

1909.			
July 1	Appropriation, Chapter 167, Laws of 1909	.....	$5,500 00
1910.			
June 30	Steward for sundries	.....	14 50
June 30	Expended during the year	$3,793 58	.....
June 30	Balance of appropriation in State Treasury	1,750 92	.....
		$5,544 50	$5,544 50